EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) The Kendriya Vidyalaya Sangathan has intimated that it has 795 schools with a sanctioned strength of about 20,000 Primary Teachers and Trained Graduate Teachers. Posting of teachers is done at different levels in the organisation for varying periods on the exigencies. The Sangathan does not compile and maintain data of all such cases.

(b) Kendriya Vidyalaya, Rangpuri is a project sector school under the sponsorship of International Airport Authority of India Limited and it was started in the year 1993-94. Considering the request of the sponsors to provide full complement of experienced teaching staff, one experienced Trained Graduate Teacher (Maths) was posted to Kendriya Vidyalaya, Rangpuri.

Action against Associations of KVS

4114. SHRI SUNDER SINGH BHANDARI : Will the Minister of HUMAN RE SOURCE DEVELOPMENT be pleased to refer to answer to Unstarred Question 3437 given in Rajya Sabha on 18th March, 1994 and state :

(a) what are the details of the action that has since been initiated as required under the relevant Rules for not submitting details of membership strength and annual accounts; and

(b) what are the names of such associations of Kendriya Vidyalaya Sangathan ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) and (b) Department of Personnel and Training has issued fresh detailed instructions regarding verification of membership strength of associations which will be adopted by the Kendriya Vidyalaya Sangathan and further action will be taken according to these instructions.

Total Literacy Programme in Orissa

4115. SHRI BASANT KUMAR DAS: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) how much amount has so far been allocated for the total literacy programme in Kalahandi district of Orissa;

(b) how much amount has so far been utilised and what is the balance; and

(c) what is the percentage of achievement according to official/non-official monitoring?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE (KUMARI SELJA) : (a) Total Literacy Campaign for Kalahandi District was approved by Executive Committee of National Literacy Mission Authority in March 1992 with a total budget of Rs. 264.70 lakhs to be shared by the centre and the State Government in 2:1 ratio. The project envisaged a coverage of 3.50 lakhs learners in 15—35 age-group. After the bifurcation of the district into Kalahandi and Nawapara districts, the coverage for Kalahandi project stands reduced to 3.01 lakhs in 15—35 age-group.

As of March 1994, the Kalahandi Zilla Saksharata Samiti have received a total grant of Rs. 202.00 lakhs from both the sources.

(b) As of 31st March 1994, the ZSS Kalahandi have utilised a sum of Rs. 200.65 lakhs, and a sum of Rs. 1.35 lakhs is lying as balance with the Samiti. The amount spent also includes expenditure on the entire project for the undivided district of Kalahandi.

(c) As per the progress report ending March 1994, out of an initial enrolment of 3.05 lakhs (including some interested learners beyond the age of 35 years), 2.61 lakhs learners are reported to have been attending literacy classes during the month of March 1994. Following statement shows the achievement levels in terms of three primers being taught during the total literacy campaign :

Primer	Completed	Still learning
I	55.432	1,50.063
II	33 395	55.432
III	22.417	33.395

Setting up of Nehru Yuvak Kendras in Orissa

4116. SHRI BASANT KUMAR DAS : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) what is the basic criteria for setting up Nehru Yuvak Kendras in the country;

(b) whether these Kendras are set up district-wise; and

(c) if so, whether such Kendras have been set up in all the districts of Orissa?

THE MINISTER OF STATE INTHE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF YOUTH AFFAIRS AND SPORTS) (SHRI MUKUL WASNIK): (a) The basic criteria for setting up Nehru Yuvak Kendras as approved by the Board of Governors are as follows :—

(i) Sangathan should open only as many Kendras as are provided for by the Government in its plan and for which budget provision is made;

(ii) Top priority should be accorded to these districts which were in existence prior to 1-1-92 and which are having no Kendra so far. Aftei having covered the old districts, the newly carved out districts since 1-1-92 should be considered for opening new Kendras;

(iii) Equitable distribution amongst various States, Union Territories should also be ensured;

(b) Yes, Kendras are get up district-wise. However in few districts more than one Kendras have been opened.

(c) At present, all 13 old districts have Nehru Yuva Kendras in Orissa. Out of the new districts created after 1-1-92, Nehru Yuva Kendra has so far been set up in Nawapara.

Vacant Posts in Bureau for Promotion of Urdu

4117. SHRI MOHAMMED AFZAL alias MEEM AFZAL : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) how many sanctioned posts are there in the Bureau for Promotion of Urdu;

(b) how many posts are vacant as yet; and

(c) what are the reasons for which these posts are lying vacant since long and by when Government proposed to fill these vacant posts?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) There are seventy-two sanctioned posts in the Bureau for promotion of Urdu.

(b) Nineteen posts are vacant.

(c) The process of recruitment against 13 posts is at different stages. 2 posts have been held in abeyance and for 4 posts recruitment rules are being amended prior to makimgg recruitment.

High Powered Committee to watch implementation of Gujral Committee Recommendations

4118. SHRI MOHAMMED AFZAL alias MEEM AFZAL : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that a committee namely High Powered Committee to watch the implementation of Gujral Committee recommendations headed by Syed Sibtej Razi, M.P. was constituted in 1989 ;

(b) if so, what are the names of other members of said committee;

(c) whether this committee is still working and whether it has submitted any report; and

(d) what work has been done by this committee so far?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) to (d) A permanent standing committee to watch the progress and implementation of the recommendations of the Gujral Committee was constituted initially in 1984. This committee was reconstituted on 23rd March, 1989. The composition of the reconstituted committee was as follows : (i) Sh. Syed Sibtey Razi Former Chairman Minister of Education, U.P.

(ii) Shri S. Gopalan The then Member Additional Secretary (as Bureau Head of Languages Division)

(iii) Prof. Gopichand Narane Member Delhi

(iv) Shri Rizwan Ahmed Chief Member Editor Azimabad Express, Patna.

(v) Director, Bureua for Promo- Member-tiOT of Urdu. Secretary

During 1990, a larger committee of experts to examine the implementation of recommendations of Gujral Committee was set up under the Chairmanship of Shri Ali Sardar Jafri. This Committee also submitted its report to the Government on 18th September, 1990. The Committee under the chairmanship of Shri Sibtey Razi ceased functioning consequent upon the setting up of the Committee under the Chairmanship of Shri Ali Sardar Jafri.

Introduction of Computer Courses in Polytechnics

4119. SHRIMATI URMILABEN CHIMANBHAI PATEL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whethr Government propose to introduced the computer course in all the polytechnics in the country, particularly in the state of Gujarat;

(b) if so, by when; and

(c) if not, the reasons therefor ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA) : (a) to (c) Under a joint programme of the Department of Electronics and the Department of Education, the Central Government has provided support for introduction of post polytechnic diploma courses in Computer Applxations in 49 polytechnics and Diploma Courses in Computer Engineering in 16 polytechnics, including those